



CHOPPED

Submitted by: Jamie Lutz, Culinary Teacher

This was Central's first ever Chopped Culinary Competition held between our ProStart students, staff, and our Chef Anthony from Taher Food Service. Teams consisted of 4 ProStart students, 4 teachers/staff, and Chef Anthony as a solo team.

The competition was held in our cafeteria on our stage, during the lunch hours, so students and staff could watch. Teams were presented with 4 mystery ingredients, that had to be included in an entree, and had 45 minutes to create the entree. The mystery ingredients included pork chops, swiss chard, blackberries, & smoked salt.

The Family & Consumer Science Department at Central sponsored the event as a way to promote our Career & Technical Education courses, specifically our Culinary Skills 2 & 3 level courses that teach ProStart. ProStart gives students the exciting opportunity to learn about the art of cooking and managing restaurants by training with professional chefs and getting valuable classroom instruction. It is also a way to earn college credit and make money while you are in high school.

Students who are on the ProStart team train for the Midwest Foodservice

Expo competition on March 13th, so this event was also a way to get them ready for the competition, which will be in front of a large audience. The winner was Chef Anthony, with the students in 2nd, and teachers in 3rd. A great time was had by everyone and we hope to make this a yearly competition.



Chef Anthony of Taher Food Service



DJ Smith & Katelyn Halladay



Left to Right- Eleanor Drosen, Katelyn Halladay, DJ Smith, Anna Sager



Mr. Mengel & Mrs. Pauloni cooking



Ms. Belan seasoning her swiss chard



Left to Right- Mrs. Haluzak, Mr. Mengel, Mrs. Pauloni, Ms. Belan

Preparing Students for Life After High School

Submitted by: Julie Eckhart, Personal Finance Teacher



Are students really ready to be out on their own? Most like to think they are, but the Business and Marketing Department gives them a taste of the “real world” and they are overwhelmed by all the expenses that must be paid on a monthly basis. Students learn quickly that in order to be successful, they need to budget their money wisely.

“The simulation was a great experience to participate in. Having been taught about keeping a monthly budget all year in personal finance, it was exciting to put everything I have learned into work. I cannot wait to take what I have learned and apply it in real life.”

- Kaitlyn Hill

“The MyLIFE simulation was a great experience that taught me a lot of skills that cannot be fully taught in the classroom. I’m glad to have participated in the simulation because the lessons I learned from it can be carried over to life in the real world and will undoubtedly help me manage my finances moving forward.”

- Jarrett Reiter

“This event as a whole made me realize that life in the near future is stressful. After college, every bill and big payment hits you like a truck. But, to be divorced and paying child support for my two children, was not the life I thought I would be living.”

- Katy Farrell

MyLIFE is a financial simulation that all personal finance students must complete as a graduation requirement. The Business and Marketing Department has been running this program since 2011 when it was called the “Reality Store.” In 2015, we partnered with Community State Bank and the name changed to MyLIFE (Local Interactive Financial Education). These events could not be possible without the help of all our volunteers. We usually have 40-50 people helping each year. Some are from local businesses and some are community members. It is their guidance that helps our students navigate through the “real world.”



“I think the kids enjoy learning about finances in the MyLIFE program. It provides them the ability to understand, make mistakes and then adjustments if necessary to real life financial issues that they might face. Many of the students are able to draw parallels to their parent’s finances – especially as it relates to auto insurance costs as many of them are young drivers who share in that cost at home. The conversations and interactions with the students are always interesting. They have some creative ideas on how to save money and find alternatives to protect their budgets.”

- Matt Mekemson, Trottier Insurance



“I find it so rewarding to work with the Central High School students on MyLIFE. During the event you can see that they really are getting the point of the program which is: Making sound purchase choices will result in a better financial future.”

- Kris Bernstein, MyLIFE Coordinator
Community State Bank



“We’re so honored to have this partnership with Westosha Central High School. MyLIFE was developed to help teach local high school students the importance of making smart financial decisions. After 5 years of implementing the program it has quickly become a popular community event in which local schools, students and businesses enjoy every year. It brings our communities together while also focusing on teaching financial literacy.”

- Neil Buchanan, Market President
Community State Bank

Language Learning Goes Digital

On November 3rd, Westosha Central World Language teachers shared their experience of integrating technology into Bring Your Own Device classrooms with a three-hour workshop presentation at WAFLT in Appleton. The annual conference for the Wisconsin Association of Foreign Language Teachers brings teachers from around the state together to attend presentations and workshops on a variety of topics aimed at improving instruction.

Central's teachers were able to teach their colleagues about digital organization, lessons and activities, and assessing student work digitally. "It was exciting to share what we've learned over the years with colleagues from around Wisconsin," German Teacher Dino Mujakovic said. Cara Scholey, Spanish Teacher, added, "It was great to look back at how far we've come since we started incorporating technology in our classrooms. We helped a lot of teachers who are

just starting to integrate technology as more and more schools are becoming one-to-one."

Since Westosha became a Bring Your Own Device school, teachers have been adapting and evolving the curriculum as technology continues to change. Department Chair and French Teacher Julia Price observed that "Teachers are always working on professional development, and we're happy to share what we've learned with colleagues beyond our district. It was really rewarding to have so many of them express gratitude and excitement, ready to head back to their classrooms and implement the ideas we'd given them." In March, Westosha's World Language teachers will give a similar presentation in Milwaukee at the Central States Conference on the Teaching of Foreign Languages, which hosts teachers from thirteen states around the midwest.



From left to right: Gail Netzer-Jensen (Curriculum Director) & Rachel Schemelin (Technology Directory) from the CHS Administrative Team-- who attended the session in support-- with World Language Department members: Julia Price, Dino Mujakovic, Cassandra Sanders & Cara Scholey. Not pictured: Shawn Voigt

Bristol School

The second grade classrooms at Bristol School, along with many other grade levels have implemented a variety of flexible seating options. Flexible seating allows students to improve their attention span, which results in higher achievement. When students have a stake in where they work, they are more actively engaged. Students have the opportunity to explore different options and find out which works best for them.



Exciting Opportunity

WESTOSHA CENTRAL VIRTUAL PROGRAM



New – Fall 2018

Central's Virtual Program provides an opportunity for students to take all of their courses online and graduate with a Central High School District of Westosha diploma. Students participating in the Central's Virtual Program are required to complete at least five virtual courses a semester. Students may take up to seven virtual courses a semester and have the option of taking up to two courses on campus. This program is only available to students living within District boundaries



ONLINE LEARNING

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FOR MORE INFORMATION CONTACT

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Lessons in Giving

Submitted by: Dan Zacharias

Salem Student Senate and the Salem School community has been extremely supportive of worthy causes. This year, Salem Student Senate has sponsored a number of events to raise funds, resources, and awareness for those in need. The school year kicked off with monetary donations to the American Red Cross to help the victims of the hurricanes and wildfires. In the fall items were collected for Operation Christmas Child. In January there was a food drive for Love Inc. Recently, Valentine's Day lollipop sales took place with proceeds being donated to the American Heart Association.



Salem Student Senate continues to provide avenues and encouragement for humanitarian efforts. The Salem School community continues to show support for those in need.



Future Falcons

On Wednesday, February 7th, Central High School welcomed the families of future Falcons to learn more about the vast opportunities that await them. This event, known as the Central High School EXPO comes on the heels of a previous event, called the 8th grade visit, which occurred on Friday, January 19th. Each of these events provides opportunities for upcoming students, first with their peers and then with their families, to learn more about Central High School and what it means to be a high school student.

On the morning of January 19th, 8th grade students from Central's feeder schools, as well as students interested in open enrolling to Central, joined in the gym to get a brief introduction of what it's like to be part of what we refer to as The Falcon Family. Recognizing that each of these students come from schools with their own identity, it was expressed that when they become a student at Central, they unite with other students and build upon their educational experience to create a story unique to them. We let students know, waiting for them are so many unique opportunities to help shape their experiences and challenge their thinking and it's up to them to take full advantage of all of these wonderful opportunities. After setting the stage, students excited to learn more and with the help of high school students, who have volunteered on what would typically be a day off, move throughout

the school, touring the departments and learning more about what each area has to offer. In the end, all students gathered for lunch in the cafeteria where the room was buzzing with excitement. Students played a special edition of Falcon Trivia, where they answered questions about their day and what to expect when they become a falcon. Students enthusiastically competed to win prizes and it was clear, the chatter in the room centered around how they can't wait to come to Central and take courses they saw that day that inspired them.

To build on this excitement and bring the student's families into the planning process, the 8th grade visit was followed up by Central's EXPO during the evening of February 7th. The EXPO was a celebration of all the opportunities that are offered to high school students. It not only provided the venue for 8th grade students to share their excitement of what they learned on their recent visit with their parents, but it also expanded their exploration of the school by having opportunities to interact with representatives from all of the extra-curricular organizations and the athletic program. On top of all this exploration, parents and students are provided a short information session by the counselors on course selection and how to create a course schedule that puts their student on the path for college and career readiness.



CENTRAL HIGH SCHOOL COMMUNITY REPORT

Provided quarterly to the residents and neighbors of Central High School
District of Westosha in Kenosha County, Wisconsin

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Peter Haubrich.....Associate Principal
Sean Levy.....Associate Principal
Gail Netzer-Jensen.....Curriculum & Community Education Director

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www.westosha.k12.wi.us

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Nondiscrimination Policy. The Board of Education declares it to be the policy of this District to provide an equal opportunity for all students-regardless of race; color; creed; pregnancy; marital or parental status; physical, mental, emotional, or learning disability; age religion; gender or gender orientation; ancestry; national origin; place of residence within the boundaries of the District; or social or economic background, to learn through the curriculum offered in this District. All academic, vocational, and extracurricular programs follow the District's policies of nondiscrimination on the basis of race, color, national origin, sex, age, or handicap. Any questions concerning Title IX of the Educational Amendments of 1972, which prohibits discrimination on the basis of sex or injuries related to Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap, should be directed to: District Administrator, Central High School District of Westosha, Post Office Box 38, Salem, Wisconsin, 53168 Phone: (262) 843-4211 Fax: (262) 843-4069. To file a complaint of discrimination, write USDA, Director, Office of Civil Rights (Office of Adjudication), 1400 Independence Avenue, SW, Washington, DC 20250-9410, or call toll free (866) 632-9992.